

Middletown, CT Job Description

Classification Title	Painter
Job Code	
Department	Board of Education
Union Group	AFSCME 466
FLSA Status	
Pay Grade	

PURPOSE OF POSITION

The purpose of this position is to maintain ~~surface physical~~ appearance of public schools facilities. Manages long term maintenance program. through painting, graffiti removal and design and fabrication of signs. The work is performed under the direction of the ~~Director of Facilities.~~

ESSENTIAL DUTIES & RESPONSIBILITIES

The intent of this job description is to provide a representative summary of the major duties and responsibilities performed by incumbents of this job. Employees may be requested to perform job-related tasks other than those specifically presented in this description.

- Paints interior and exterior walls, doors, trim and other surfaces to maintain the physical appearance of school buildings.
- Determines work needs based on observation and evaluation. Coordinates with staff to ensure minimal disruption. Decides how the aesthetic character of the facility is to be preserved.
- Removes graffiti from interior and exterior surfaces.school property.
- Designs and produces signs and decorations.as needed. Coordinates the production and installation of signs manufactured by outside vendors.
- ~~Schedules and plans work functions; determines needed supplies, materials and equipment; coordinates work with other school personnel; coordinates site logistics.~~ Coordinates the efforts of groups outside the Facilities Department to impact the visual appearance of the schools.
- Researches materials and chemicals to remove graffiti.
- Recommends the purchase of supplies and equipment.
- Constructs scaffolding to perform work on areas above ground level.
- Perform other related duties as assigned.

MINIMUM JOB QUALIFICATIONS

Education and Experience

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High school diploma or equivalent ~~and at least with vocational/technical training in the trades and~~ seven years of progressively responsible painting experience, ~~or any combination of education and experience that provides equivalent knowledge, skills and abilities~~

Appropriate education substitutions can be made.

Other

- ~~Ability to obtain a Commercial Drivers License (CDL-B).~~ Connecticut Driver's License.

PREFERRED QUALIFICATIONS

Some college-level coursework.

KNOWLEDGE, SKILLS, and ABILITIES

- ~~Requires the ability to process, calculate, compute, summate, and/or tabulate data and/or information. Includes the ability to perform subsequent action in relation to these computational operations.~~ Knowledge of paints, solvents, fillers, adhesives, additives and other products associated with painting trade
- ~~Requires the ability to provide guidance, assistance and/or interpretation to others, such as co-workers and the public, on how to apply policies, procedures and standards to specific situations.~~ Must possess carpentry skills
- ~~Requires the ability to utilize a wide variety of reference and descriptive data and information such as regulations, blueprints, correspondence, request lists, maintenance plans, purchase memos, MDSD, professional journals, product brochures, and general operating manuals.~~ Ability to use applicable hand tools
- ~~Requires the ability to communicate orally and in writing with the Director of Facilities, administrators, principals, teachers, students and other maintenance personnel.~~ Knowledge of safe and healthy methods and materials used to remove graffiti
- Ability to recognize and identify harmonious or contrasting combinations, as well as recognize individual characteristics of colors, shapes, and textures associated with job-related objects, materials and ingredients.
- ~~Requires the a~~Ability to perform addition, subtraction, multiplication and division.

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- Ability to Relate to and interact with a non-traditional and diverse student and employee population
- Ability to Work independently
- Ability to Read, analyze, and interpret standards, policies, procedures, and regulations
- Ability to Handle common inquiries or complaints
- Ability to Effectively present information and respond to questions from students, faculty, staff, and visitors
- Ability to Apply concepts such as fractions, percentages, ratios, and proportions to practical situations
- Ability to Define problems, collect data, establish facts, and draw valid conclusions
- Ability to Exercise good judgment and focus on detail as required by the job
- Ability to Follow oral and written instructions and procedures
- Ability to Meet schedules and deadlines of the work unit
- Ability to Communicate in English effectively orally and in writing
- Ability to Maintain well-organized materials, files, systems and tools
- Ability to Aadapt to changes in work situations and priorities
- Ability to Reason/analyze; use logic to identify and resolve problems
- Ability to Establish and maintain constructive and cooperative interpersonal relationships with staff, peers, supervisors, or managers in the work unit and other departments, as well as with staff of outside entities and other individuals, as applicable to the essential duties and responsibilities
- Ability to Satisfy the needs of internal and external customers accurately and promptly, treating customers with fairness and respect.

PHYSICAL REQUIREMENTS

- ~~Requires the ability to operate, maneuver and/or provide simple but continuous adjustment on equipment, machinery and tools such as high pressure washers, airless sprayers, power lifts, ladders, scaffolding, painting, drafting and stenciling tools, and/or materials used in performing essential functions.~~

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- ~~• Requires the ability to coordinate eyes, hands, feet and limbs in performing movements requiring skill and training, such as designing and producing signs.~~
- ~~• Tasks involve the ability to exert regular and sustained heavy physical effort with an emphasis on climbing and balancing which also involves stooping, kneeling, crouching, crawling, and lifting, carrying, pushing, and pulling moderately heavy objects and materials, twenty to fifty pounds; and may occasionally involve objects and materials up to 100 pounds.~~

Exerting up to 50 pounds of force occasionally, up to 20 pounds of force frequently, and/or up to 20 pounds of force constantly having to move objects.

WORKING CONDITIONS

The working conditions described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- ~~• Ability to work under potentially dangerous and uncomfortable conditions where exposure to environmental factors such as strong odors, toxic agents, chemicals or dusts, can cause discomfort and where there is a risk of injury.~~

Incumbents may be subjected to moving mechanical parts, odors, dust, poor ventilation, chemicals, oils, extreme temperatures, inadequate lighting, and intense noises.

The City of Middletown, CT is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the City will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer.

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Dates revised	